

Plenaries & 10 Years Ceremony

Date: Monday, 05/Aug/2019 **Venue: The University of Tokyo**

9:00am – 10:00am **Registration**
Yasuda Auditorium

10:00am - 10:40pm **Opening Remarks**
Yasuda Auditorium



Ingrid Gogolin
 President of WERA

Teruyuki Hirota
 President of JERA

Kiyomi Akita
 Dean of Graduate School of Education, The University of Tokyo

COFEE BREAK

11:00am - 12:00pm **Keynote Speech 1**
Yasuda Auditorium



Equity, Identity and Well-being and their Implications for Educators and Policy Makers

Andy Hargreaves
 University of Ottawa and Boston College

LJUCH BREAK

1:30pm - 2:30pm **Keynote Speech 2**
Yasuda Auditorium



Global education and neo-liberalism: Or what makes Sarah Happy

Stephen Ball
 University College London, Institute of Education

2:30pm - 3:30pm **Keynote Speech 3**
Yasuda Auditorium



What kind of society does the school need?: On democracy and education in impatient times

Gert Biesta
 Brunel University London/University of Humanistic Studies, Nederlands

COFEE BREAK

4:00pm - 5:00pm **WERA 10 Years Ceremony**
Yasuda Auditorium



Memorial Signing
WERA Retrospect and Prospect
Coordinator
Manabu Sato, One of Founding Members

Eva Baker
 Inaugural President

Felice Levine
 Past President

Ingrid Gogolin
Current President

5:30pm - 7:00pm	Welcome Reception (Registration required)
Ito International Research Center BF2. Event Space	

Date: Tuesday, 06/Aug/2019 **Venue: Gakushuin University**

9:00am – 10:00am	Registration
1st Floor West Building No.2.	

10:00am - 10:30pm	Opening
100th Anniversary Memorial Hall	



Opening Attraction

Welcome Remarks

Yasushi Mano
Vice President of Gakushuin University

10:30am - 11:30am	Keynote Speech 4
100th Anniversary Memorial Hall	



Traditions of Democracy and their Challenges for Equity and Social Justice in Present-day Education

Ingrid Gogolin
WERA President

11:30am - 12:30pm	Keynote Speech 4
100th Anniversary Memorial Hall	



Future of democracy and education: What can we glean from research, wisdom and pragmatics today for tomorrow?

Tan Oon-Seng
National Institute of Education, Singapore

Invitational Symposia



= Impromptu translation between English and Japanese

Date: Tuesday, 06/Aug/2019

1:00pm - 2:30pm **IS01: Invitational Symposium 01: Improving science education: creativity, critical thinking and engagement in science (AERA)**
Central Building 302



Improving science education: creativity, critical thinking and engagement in science
Chair(s): **Stéphan Vincent-Lancrin** (Organisation for Economic Co-operation and Development)
Discussant(s): **Stéphan Vincent-Lancrin** (Organisation for Economic Co-operation and Development)

Presentations of the Symposium

Fostering and Assessing Creativity and Critical Thinking in Science Education: Lessons from an International Initiative

Stéphan Vincent-Lancrin
 Organisation for Economic Co-operation and Development

Reducing inequity in Thai schools by developing students creativity and critical thinking and increasing their engagement in learning

Kraiyo Patrawat
 Equitable Education Fund (EEF), Thailand

Crafting and Engaging Students in Optimal Learning Environments

Barbara Schneider
 Michigan State University, United States

Patterns of Academic Emotions in Science and Other Academic Domains

Katariina Salmela-Aro
 University of Helsinki, Finland

2:45pm – 4:15pm **IS02: Invitational Symposium 02: Researching Educational Advocacy From Multiple Perspectives (IRN Symposium)**
Central Building 401

Researching Educational Advocacy From Multiple Perspectives (IRN Symposium)

Chair(s): **Brian Hudson** (Karlstad University), **Ernest Kofi Davis** (University of Cape Coast)
Discussant(s): **Lauri Johnson** (Boston College & University of Nottingham)

Presentations of the Symposium

Families as Codesigners of Educational Justice with/in the System

Ann Ishimaru
 University of Washington, USA

Family-School-Community (Dis)engagement: An Indigenous Community's Fight for Cultural Recognition, Revitalization, and Survival in a New England School District

Shanee Wangia
 Boston College

The Crucial but Often Overlooked Role of Students in Educational Advocacy Work

Katherine Cumings Mansfield¹, Anjale Welton², Mark Halx³

¹Virginia Commonwealth University, USA, ²University of Illinois at Urbana-Champaign, USA, ³Illinois Wesleyan University, USA

Do IB Programmes Empower Students and Teachers? Experiences from Nine IB Schools in Poland

Joanna Leek
 University of Lodz, Poland

2:45pm - 4:15pm **IS03: Invitational Symposium 03: AERA Presidential Perspectives on the Importance of Research Transcending National Borders (AERA)**
Central Building 302

AERA Presidential Perspectives on the Importance of Research Transcending National Borders and Boundaries



Chair(s): **Felice Levine** (American Educational Research Association)
Discussant(s): **Felice Levine** (American Educational Research Association)

Presentations of the Symposium

Presentation 1

Eva L. Baker

University of California-Los Angeles, AERA President 2006-2007, WERA President 2010-2012

Presentation 2

Carol D. Lee

AERA President 2009-2010

Presentation 3

Kris D. Gutiérrez

University of California, Berkley; AERA President 2010-2011

Presentation 4

Barbara Schneider

Michigan State University; AERA President 2013-2014

Presentation 5

Vanessa Siddle Walker

Emory University; AERA President 2019-2020

4:30pm - 6:00pm

DEC: DEC Meeting

Central Building 302

Date: Wednesday, 07/Aug/2019

9:00am - 10:30am

IS04: Invitational Symposium 04: Advancing International Comparative Research on Teachers and Teacher Education (PERA)

Central Building 301



Advancing International Comparative Research on Teachers and Teacher Education

Chair(s): **Joanna Madalinska-Michalak** (University of Warsaw, Poland Polish Educational Research Association, PERA)

Discussant(s): **Barbara Schneider** (Michigan State University, USA)

Presentations of the Symposium

The Making of IEA's comparative studies – assuring quality and relevance across educational systems

Andrea Netten

Director of the IEA Amsterdam

Teachers' data in the IEA Datasets – opportunities and challenges in using them

Paulina Korsnakova

Senior Research and Liaison Advisor to IEA

The Contribution of International Comparative Studies to Enhancement of National Research Capacity

Milosh Raykov

University of Malta

Teachers and Teacher Education in Challenging Times. Lessons learnt from International Comparative Research

Joanna Madalinska-Michalak

University of Warsaw, Polish Educational Research Association

9:00am - 10:30am

IS05: Invitational Symposium 05: Social Metacognition and Big Data Network (IRN Symposium)

Central Building 401

To be announced

9:00am - 10:30am

IS06: Invitational Symposium 06: International Perspectives of Teacher Education for Early Childhood Educators: Is there an emerging Science? (IRN Symposium)

Central Building 402

International Perspectives of Teacher Education for Early Childhood Educators: Is there an emerging Science?

Chair(s): **Dr Bee-Leng Chua** (National Institute of Education, Nanyang Technological University)
Discussant(s): **Oon-Seng Tan** (National Institute of Education, Nanyang Technological, Nanyang Technological University)

Presentations of the Symposium

The System of Professional Development for Early Childhood Educators in Japan

Kiyomi Akita
 The University of Tokyo

The Preparation of Early Childhood Educators in the USA

Eleonora Villegas-Reimers
 Boston University

Promoting Educator Effectiveness through In-service Professional Development (PD): An Australian Perspective

Cathrine Neilsen-Hewett
 University of Wollongong

Early Childhood Teacher Education in Singapore: Emerging Trends and a perspective from Mediated Learning Experience

Oon-Seng Tan, Bee-Leng Chua
 Nanyang Technological University

9:00am - 10:30am
Central Building 403

IS07: Invitational Symposium 07: Communicative strategies used by effective teachers in mathematics and literacy instruction with students who are linguistically diverse (IRN Symposium)

Communicative strategies used by effective teachers in mathematics and literacy instruction with students who are linguistically diverse

Chair(s): **Geraldine Mongillo** (William Paterson University)
Discussant(s): **Funke Omidire** (University of Pretoria)

Presentations of the Symposium

Introduction and history of the IRN

Geraldine Mongillo
 William Paterson University

The language and strategies used by Israeli and Arab teachers with linguistically diverse learners

Vered Nusbaum-Vankin, Randa Abbas
 Western Galilee College, The Arab Academic College for Education and Western Galilee College

Teachers' communicative strategies for non-native language learners in science lessons

Carrie E. Hong
 William Paterson University

Teachers' Awareness, Preparation and Teaching Strategies When Instructing Linguistically Diverse Learners

Funke Omidire
 University of Pretoria

10:45am - 12:15pm
Central Building 301

IS08: Invitational Symposium 08: Issues and Possibilities of Liberal Arts Education in Asian Higher Education (JERA)

Session Chair: **Dr. Manabu Sato**, Gakushuin University



Issues and Possibilities of Liberal Arts Education in Asian Higher Education

Chair(s): **Manabu Sato** (Gakushuin University)
Discussant(s): **Eva Baker** (World Education Association), **Tang Oon Seng** (National Institute of Education, Singapore)

Presentations of the Symposium

Questing for Sustainable Development in Higher Education: The Role of Liberal Arts Education

Ka Ho Mok
 Lingnan University, Hong Kong

Why are Humanities and Social Sciences Important?: The Promotion of "STEAM" in Education and Research at Higher Education Institutions in Southeast Asia

Yuto Kitamura

The University of Tokyo

Current Issues of Social Sciences and Humanities in Japan: Impact of Impact

Manabu Sato

Gakushuin University

Liberal/General Education in Japan: In Search of the Place to Fit

Aya Yoshida

Waseda University

1:00pm - 2:30pm

Central Building 301



IS09: Invitational Symposium 09: Post-Secondary Education in Multiple Contexts: Policies, Issues and Future Development (HKERA)

Post-Secondary Education in Multiple Contexts: Policies, Issues and Future Development

Chair(s): **Yuet Mui Celeste YUEN** (The Chinese University of Hong Kong, Hong Kong, China)

Discussant(s): **Catherine MILLET** (ETS)

Presentations of the Symposium

Paradoxes of Post-Secondary Education and Perceived Relative Functionalism for and among Underprivileged Students in Hong Kong

Yuet Mui Celeste YUEN, Chi Keung Alan CHEUNG

The Chinese University of Hong Kong, Hong Kong, China

Notion of Academic Success: Dimensions of Difference among Chinese and South Asian Students in Post-Secondary Institutions in Hong Kong

Chi Keung Alan CHEUNG, Yuet Mui Celeste YUEN

The Chinese University of Hong Kong, Hong Kong, China

"I still trust you, although I am disappointed": Imbalanced trust in intercultural service-learning between Hong Kong and Kenya

Gordon TSUI

The University of Hong Kong, Hong Kong, China

Participation in curricular acceleration programs in the high school years: Does race/ethnicity and socioeconomic status lead to different participation routes?

Catherine MILLET

ETS

1:00pm - 2:30pm

Central Building 302

IS10: Invitational Symposium 10: Towards Equity and Social Justice: Ethics & Aesthetics, Reflexivity, Empowerment and Innovation: Core Reference Points of Professionalization Research in Organizational Education (IRN Symposium)

Towards Equity and Social Justice: Ethics & Aesthetics, Reflexivity, Empowerment and Innovation: Core Reference Points of Professionalization Research in Organizational Education (IRN Symposium)

Chair(s): **Susanne Maria Weber** (Philipps University of Germany)

Discussant(s): **Susanne Maria Weber** (Philipps University of Germany)

Presentations of the Symposium

Ethical and Aesthetical Standards for Professionalization in Organizations and Networks

Agnieszka Czejkowska

University of Graz, Austria

Between Peer-Reflexivity and Imagination: Towards a "Professionalization in Organizational Education" Approach

Susanne Maria Weber, Marc André Heidelmann

Philipps University of Germany

Professionalization in Narration

Breton Hervé

University of Tours, France

Empowerment Professionalization of Women Refugees

Sepideh Abedi

Philipps-Universität Marburg, Germany

Professionalization and Empowerment of Voluntary Youth Support Organizations

Dai Matsumoto
Hirosaki University

2:45pm - 4:15pm
Central Building 301 **IS11: Invitational Symposium 11: The Worldwide Use of Administrative and Other Forms of Big Data For Evidence-based Policy Making (AERA)**

The Worldwide Use of Administrative and Other Forms of Big Data For Evidence-based Policy Making

Chair(s): Felice Levine (American Educational Research Association)
Discussant(s): Felice Levine (American Educational Research Association)

Presentations of the Symposium

Presentation 1

Stéphan Vincent-Lancrin

Organisation for Economic Co-operation and Development

Presentation 2

Carolyn Herrington

Florida State University

Presentation 3

Mustafa Yunus Eryaman

Çanakkale Onsekiz Mart University, Turkey

2:45pm - 4:15pm
Central Building 302 **IS12: Invitational Symposium 12: Modern Studies of Education in Russia: global trends and local contexts (RERA)**



Modern Studies of Education in Russia: global trends and local contexts

Chair(s): Sergey Kosaretsky (National Research University Higher School of Economics)
Discussant(s): Sergey Kosaretsky (National Research University Higher School of Economics)

Presentations of the Symposium

Modernization of teacher education in Russia

Viktor Bolotov¹, Arcady Margolis², Aydah Kalimullin³, Aleksander Fedorov⁴, Minin Nizhny Novgorod⁵, Maria Safronova²

¹National Research University Higher School of Economics, ²Moscow State University of Psychology and Education, ³Kazan Federal University, ⁴Kozma, ⁵State Pedagogical University

Teacher training in the University: new values

Igor Remorenko, Igor Shiyan

Moscow City Teacher Training University

Social inequality in Education: The case of Russia

A. Zakharov¹, M. Pinskaya², T. Khavenson¹, S. Kosaretsky¹

¹National Research University Higher School of Economics, ²National Research University of Higher School of Economics

Additional Education for children in Russia: Path Dependence versus challenges for the future

S. Kosaretsky¹, B. Kupriyanov², A. Popov³

¹National Research University Higher School of Economics, ²Moscow City University, ³The Russian Presidential Academy of National Economy and Public Administration

4:30pm - 6:00pm
Central Building 301 **IS13: Invitational Symposium 13: Global South Perspectives on Research on Didactics – Teaching and Learning and Teacher knowledge (GERA: Ghana Educational Research Association)**



Global South Perspectives on Research on Didactics – Teaching and Learning and Teacher knowledge

Chair(s): Ernest Kofi Davis (University of Cape Coast)
Discussant(s): Ernest Kofi Davis (University of Cape Coast)

Presentations of the Symposium

Pedagogical Content Knowledge of Ghanaian Senior High School Accounting Teachers: What does it look like?

Leticia Bosu, Ponce Yeboah Asare, Edmond Kwesi Agormedah
University of Cape Coast

In- Service and prospective Mathematics Teachers' knowledge for Teaching Geometry at the Senior High School Level

Christopher Yarkwah, Benjamin Eduafo Arthur
University of Cape Coast

Factors Influencing the use of learning Strategy among Senior High School Economics Students in Ghana

Anthony Akwesi Owusu, Dasmani Isaac
University of Cape Coast

Influence of Student Support Services on retention of distance education Students at University of Cape Coast, Ghana

Samuel Yaw Ampofo, Beatrice Asante Somuah
University of Cape Coast

Date: Thursday, 08/Aug/2019

9:00am - 10:30am **IS14: Invitational Symposium 14: What is changing in the classroom internationally?: Measuring innovation for improvement (AERA)**
Central Building 301



What is changing in the classroom internationally?: Measuring innovation for improvement

Chair(s): **A. Lin Goodwin** (University of Hong Kong)

Discussant(s): **A. Lin Goodwin** (University of Hong Kong)

Presentations of the Symposium

Paper 1

Stéphan Vincent-Lancrin

Organisation for Economic Co-operation and Development

Paper 2

Jack Buckley

Imbellus and AIR

Paper 3

Ee-Ling LOW

Teacher Education, National Institute of Education, Nanyang Technological University, Singapore

Paper 4

Richard Franz

Ontario Ministry of Education

10:45am - 12:15pm **IS15: Invitational Symposium 15: European Educational Research: Diversities, Context and Challenges Ahead (EERA)**
Central Building 301



European Educational Research: Diversities, Context and Challenges Ahead

Chair(s): **Joanna Madalińska-Michalak** (University of Warsaw / Polish Educational Research Association)

Discussant(s): **Joanna Madalińska-Michalak** (University of Warsaw / Polish Educational Research Association)

Presentations of the Symposium

What does it mean to be 'European'? Introducing the European Educational Research Association

Joe O'Hara

Dublin City University

The Role of International, Regional and National Associations in Improving Standards and Quality of Educational Research

Milosh Raykov

University of Malta

Research and Educational Policy in Spain

Gonzalo Jover

Universidad Complutense

Research in Scottish Education: recent developments, the role of SERA and its relationship with EERA

George Head
University of Glasgow

Educational Research in Poland and its Developments: the role of PERA and its relationship with EERA

Joanna Madalińska-Michalak
University of Warsaw

1:00pm - 2:30pm
Central Building 301



IS16: Invitational Symposium 16: Towards New Narratives of Democracy and Education: Challenges and Possibilities in the Asia-Pacific (KERA)

Towards New Narratives of Democracy and Education: Challenges and Possibilities in the Asia-Pacific

Chair(s): **Moon Suk HONG** (Kyung Hee University)
Discussant(s): **Sheng Yao Cheng** (National Chung Cheng University), **Keita Takayama** (Kyoto University)

Presentations of the Symposium

Ethical Challenges in a Globally Interconnected World: Implications for Education in the Asia-Pacific

Fazal RIZVI
University of Melbourne

'Forgotten' Democracy, Elites and Higher Education in Southeast Asia: Critical Democratic Perspectives

Moon Suk HONG
Kyung Hee University

Education Reforms in the Two Koreas: Re-thinking Ideology, Nationalism and Education and the Implications for East Asia

Sun KIM
Korean Education Development Institute

Development as Education for Social Justice: Implications for East Asian 'Donor' Countries?

Sung Sang YOO
Seoul National University

2:45pm - 4:15pm
Central Building 301



IS17: Invitational Symposium 17: Developing high level comprehension and critical thinking skills as a strategy for addressing global literacy challenges

Developing high level comprehension and critical thinking skills as a strategy for addressing global literacy challenges

Chair(s): **Liesel Ebersöhn** (University of Pretoria, South Africa), **Gloria Ladson-Billings** (University of Wisconsin-Madison, United States)
Discussant(s): **P. Karen Murphy** (The Pennsylvania State University)

Presentations of the Symposium

The development of critical thinking skills in challenging education contexts

Margaret Funke Omidire
University of Pretoria

Assessing the role of peer learner-leaders in the facilitation of classroom discussions in a rural high school

Sipikelelo Mugar
University of Pretoria

Development of critical-analytic thinking through teacher discourse moves and pedagogical principles in rural school

Sheila Sefhedi
University of Pretoria

Implementation enablers and constrains of a school-based discourse intervention in a rural school

WERA 2019 : August 8

Marisa Leask
University of Pretoria

2:45pm - 4:15pm	IS18: Invitational Symposium 18: Quality in extended education: Quality concepts, approaches to measurement and continuous quality improvement (IRN Symposium)
North Building No.1 Room 301	

To be announced